

Peter Hall School's Code of Conduct

Preamble

At Peter Hall School, we are committed to providing an inclusive and respectful environment that fosters the growth of every student. Guided by our core values, we ensure that each interaction reflects this commitment. Every student benefit from accessible and personalized services, adapted to available resources, aimed at promoting their overall development (cognitive, physical, emotional, and social) while creating the optimal conditions for their well-being. The goal is to enable each student to achieve the highest possible level of autonomy upon leaving the school, maximizing their potential through an environment conducive to their optimal development.

Core Values

1. **Respect and Dignity:** Each student, as a unique individual, deserves to be treated with dignity in a climate of respect, where diversity is valued, and differences are recognized.
2. **Learning:** We believe in each student's potential to learn and grow by providing adapted teaching approaches and adjusting our methods based on feedback from students and families.
3. **Collaboration:** We encourage teamwork and open communication among school staff, families, external partners, and students to ensure educational continuity and a consistent, tailored support system for each child.
4. **Safety and Well-Being:** The safety and well-being of every student are our top priorities, and we are committed to creating a secure, welcoming, and stimulating environment.
5. **Listening:** We value the expression of needs and opinions from every student, including non-verbal students, by practicing active listening and adapting our communication methods to respond appropriately.

6. **Patience and Tolerance:** We respect each student's learning pace, fostering tolerance and recognizing mistakes as essential elements of the educational process.
7. **Integrity:** We act with honesty and fairness, making professionalism the foundation of our educational and relational practices.

Rooted in these core values, our actions and interactions within the school are guided by a **Code of Conduct**, inspired and enriched by our **Code of Ethics (2015)**. Together, they work to establish a respectful, safe, and nurturing environment that fosters the growth of every student while strengthening a harmonious and engaged school community.

This **Code of Conduct** reflects our ethical commitments and defines the expected behaviors to ensure the well-being of all, emphasizing **respect, responsibility, and integrity** in every relationship.

Respect: For Oneself, Others, and the Environment

- I attend school every day, and my parents inform the school in case of absence.
- I follow safety rules at school, during transportation, and in the community.
- I arrive at school in a state that supports my learning (health, sleep, medication, mood, hygiene, clothing, nutrition).
- I respect my privacy and that of others.
- I resolve conflicts peacefully.
- I use communication methods that suit me whether verbal language, pictograms, or other tools to express my needs, emotions, concerns, and to report any form of bullying.
- I take care of materials and the environment.
- I move around without disturbing others.
- I pay attention to adults' instructions and complete the tasks assigned to me.
- I actively participate in class activities and remain open to new experiences that support my development.
- I respect others' personal space by maintaining an appropriate physical distance.

- I take care of my school and surroundings by keeping them clean and respecting shared spaces.
- I bring a balanced meal and snacks.
- I do not bring any food containing peanuts or nuts.
- I help maintain cleanliness in all areas.

Parents and Legal Respondents

- We commit to providing the necessary medications and a balanced lunch for our children.
- We ensure that our children's hygiene and clothing conditions are appropriate.
- We openly share all relevant information (health, medical changes, family situations, etc.) regarding our child.
- We communicate with the school on a daily basis.
- We inform the school in case of absence.
- We report any acts involving bullying, violence, or of a sexual nature.